Live from the Cape May Hawkwatch!
Week 4 Extensions

- **Science:** Plan and conduct a count of the birds in your backyard/schoolyard. Establish detailed methods and protocols so that the count could be repeated by you or someone else the same way in the future.

- **Math:** Use [trektellen.org](http://trektellen.org) to compare the numbers of Broad-winged Hawks counted at the Montclair Hawkwatch to the Cape May Hawkwatch. Which site typically counts more Broad-winged Hawks? Use the graph feature to determine what weeks are typically the peak for Broad-winged Hawk migration at each site. How does the timing compare?

- **Language Arts:** Select a recent date of the Cape May Hawkwatch on [trektellen.org](http://trektellen.org). Using the data and additional observations made by the counter, write a summary of the day using a scientific writing style. Tips: stick to the facts, avoid unnecessary words (like adjectives), be clear and concise.

- **Social Studies:** There are hawk counts that take place all over the world. Go to [hawkcount.org](http://hawkcount.org) and select a hawk count that is not in your state or region. Compare the species observed there to the Cape May or Montclair Hawkwatch. Which species are the same and which are different? Why do you think different species occur in other places?